

Journal of Educational Thought (<http://www.educ.ucalgary.ca/research/jet/jet.html>)

The *Journal of Educational Thought* promotes speculative, critical, and historical research concerning the theory and practice of education in a variety of areas including administration, comparative education, curriculum, educational communication, evaluation, instructional methodology, intercultural education, philosophy, psychology, and sociology.

Revue de la pensée éducative (<http://www.educ.ucalgary.ca/research/jet/jet.html>)

La *Revue de la pensée éducative* a pour but de promouvoir la recherche fondamentale, critique et historique autour des questions que soulève la théorie ou la pratique de l'éducation, dans les domaines tels que l'administration scolaire, l'éducation comparée, la programmation, la communication, l'évaluation, la didactique, l'éducation interculturelle, la philosophie, la psychologie et la sociologie de l'éducation.

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McGill Journal of Education (<http://www.education.mcgill.ca/edmje.htm>)

McGill Journal of Education serves a distinct purpose in the field of educational research, theory, and practice. One major goal is to provide a window on developments in education in Quebec. Another goal is to encourage interchange among educators throughout Canada. Authors from both English- and French-speaking universities contribute papers that reflect developments in education from their own perspective. The Journal also solicits and values submissions from an international community, thus making it possible for scholars around the world to engage in dialogue on relevant educational issues.

Revue des sciences de l'éducation de McGill (<http://www.education.mcgill.ca/edmje.htm>)

La *Revue des sciences de l'éducation de McGill* occupe une place à part dans la recherche sur la théorie et la pratique de l'enseignement. Un de ses tout premiers buts est de faire connaître l'évolution de l'éducation au Québec. Un autre est d'encourager les échanges entre éducateurs à travers le Canada. Les articles d'universitaires de langue anglaise ou de langue française y sont le reflet des perspectives particulières que portent leurs auteurs sur l'enseignement. La Revue recherche et encourage aussi la publication des travaux de chercheurs internationaux, stimulant ainsi, à travers le monde, le dialogue entre spécialistes sur des questions pertinents touchant à l'éducation.

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Journal of Educational Administration and Foundations (<http://education.uregina.ca/research/jeaf/>)

The *Journal of Educational Administration and Foundations* (JEAF) is devoted to scholarly and critical works in the fields of Educational Administration, the Philosophy of Education, the Sociology of Education, the History of Education, Comparative Education, and Contemporary Issues in Education. It is a forum for articles addressing the administration of schools and higher education institutions, and the education of adult learners. Its uniqueness lies in its concern to foster work which integrates two or more of these areas of study. The *Journal* accepts contributions from scholars, policy makers, graduate students, and researchers in education and related fields.

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Canadian Journal of Native Education (<http://www.lights.com/sifc/cjne.htm>)

Canadian Journal of Native Education (CJNE) accepts manuscripts from practitioners, scholars, and researchers in Native Education and particularly welcomes contributions from Indigenous scholars whose work focus on First Nations education.

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Curriculum Inquiry (<http://home.oise.utoronto.ca/~ci/>)

Curriculum Inquiry is a journal of information, review, debate and discussion—a forum for new educational ideas, theories, ideologies and methods as they bear on a broadly conceived idea of curriculum. The journal is dedicated to the study of educational research, development, evaluation, and theory, bringing

together influential teachers, researchers, and academics from different disciplines to examine and debate important ideas, issues, trends, and problems in education. Articles and reviews are featured from authors engaged in curriculum and policy reform, administration and academic studies from many different disciplines. Scholars and practitioners who design, evaluate, study and administer the curriculum in all its aspects find *CI* a major source of ideas and practical experience. As well as articles, each issue features a lively and challenging "Dialogue" section and book reviews consisting of high quality critical essays.

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Alberta Journal of Educational Research (<http://www.education.ualberta.ca/educ/journals/ajer.html>)

AJER is a quarterly journal, published in Canada, devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education.

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Canadian Journal of Learning and Technology (<http://www.amtec.ca/site/publications/journal/pub.shtml>)

The *Canadian Journal of Learning and Technology* (CJLT) welcomes papers on all aspects of educational technology and learning. Topics may include, but are not limited to: learning theory and technology, cognition and technology, instructional design theory and application, online learning, computer applications in education, simulations and gaming, and other aspects of the use of technology in the learning process. Manuscripts may be submitted either in English or in French.

La Revue canadienne de l'apprentissage et de la technologie

(<http://www.amtec.ca/site/publications/journal/pub.shtml>)

La Revue canadienne de l'apprentissage et de la technologie (RCAT) accepte des articles sur tous les aspects de la technologie éducative ou de l'acquisition des connaissances. Les articles peuvent couvrir, mais la liste reste ouverte, les sujets suivants : théorie de l'apprentissage et technologie pédagogique, cognition et technologie, théorie de la conception pédagogique et ses applications, apprentissage en ligne, applications pédagogiques de l'ordinateur, simulations et jeux de simulation, ainsi que d'autres aspects technologiques dans le cadre du processus d'apprentissage. Les manuscrits peuvent être présentés en anglais ou français.

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Interchange (<http://www.kluweronline.com/issn/0826-4805>)

Interchange, an externally refereed educational quarterly, embraces educational theory, research, analysis, history, philosophy, policy, and practice. The journal seeks to foster exchanges among practitioners, policy-makers, and scholars, and to provide a forum for comment on issues and trends in education.

The journal specializes in frank argumentative articles on the fundamental purposes of education. Its articles typically challenge conventional assumptions about schools and schooling and do so from perspectives in philosophy of the social sciences. A special feature is the publishing of response, and frequently responses to responses, in the same issue as the article which provoked them. Its authors are scattered throughout the Western world.

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Canadian Modern Language Review (<http://www.utpjournals.com/jour.ihtml?lp=cmlrplash.html>)

The *Canadian Modern Language Review* publishes peer-reviewed articles on all aspects of language learning and teaching – linguistics, language skills, curriculum, program design, psychology, methodology – making this a great tool for teachers, researchers, professors and policy makers who deal with the realities of second language learning. Article topics range from ESL, to French immersion, to international languages, to native languages. The journal's quarterly issues include reviews of relevant books and software, along with the helpful teaching techniques and plans in the 'A Touch of...Class!' section.

Revue canadienne des langues vivantes (<http://www.utpjournals.com/jour.ihtml?p=cmlrsplash.html>)

La *Revue canadienne des langues vivantes* publie des articles critiqués/révisés entre collègues sur tous les aspects de l'acquisition et de l'enseignement des langues - linguistique, compétences langagières, curriculum, conception des programmes, psychologie, méthodologie. Tout ceci en fait un outil formidable pour les enseignants, chercheurs, professeurs et hommes politiques qui s'occupent des réalités de l'apprentissage d'une langue seconde. Les articles couvrent des sujets aussi divers que l'ALS, le français immersion, les langues internationales ou les langues autochtones. Dans les publications trimestrielles du journal, on peut trouver des critiques de livres et de programmes informatiques se rapportant à ces sujets, ainsi que des techniques et des programmes d'enseignement utiles dans la section 'A Touch of ... Class !'

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Teaching Education (<http://www.tandf.co.uk/journals/carfax/10476210.html>)

Teaching Education is an interdisciplinary forum for innovative practices and research in teacher education. Submission of manuscripts from educational researchers, teacher educators and practicing teachers is encouraged. Contributions are invited which address social and cultural, practical and theoretical aspects of teacher education in university, college and school-based contexts. The journal's focus is on the challenges and possibilities of rapid social and cultural change for teacher education and, more broadly, for the transformation of education. These challenges include: the impact of new cultures and globalisation on curriculum and pedagogy; new collaborations and partnerships between universities, schools and other social service agencies; the consequences of new community and family configurations for teachers' work; generational and cultural change in schools and teacher education institutions; new technologies and education; and the impact of higher education policy and funding on teacher education.

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Journal of Education for Teaching (<http://www.tandf.co.uk/journals/carfax/02607476.html>)

The *Journal of Education for Teaching* is an established international periodical which publishes original contributions on the subject of teacher education. It interprets 'teacher education' in the widest sense, to include initial training, in-service education and staff development. The journal welcomes scholarly discussions of new issues, reports of research projects or surveys of research work in particular fields, and contributions to current debates in teacher education throughout the world, generally or on specific issues.

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Revue des sciences de l'éducation (<http://www.scedu.umontreal.ca/revuedesscienc/INDEX.htm>)

La *Revue des sciences de l'éducation* est l'entreprise commune des facultés, départements, instituts et écoles universitaires francophones d'éducation du Canada. Elle a pour but la diffusion des résultats de la recherche en sciences de l'éducation. Elle accueille un large éventail de disciplines liées au domaine de l'éducation et publie des textes qui contribuent à l'avancement des connaissances et à la réflexion critique. La *Revue* publie :

1. des articles qui présentent des résultats de recherche de nature théorique ou empirique ou examinent des questions théoriques de façon critique,
2. des documents, regroupant notes de recherche, débats, essais critiques ou discussions de questions relatives à l'éducation,
3. des recensions critiques d'ouvrages pertinents au domaine de l'éducation

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Paideusis

Paideusis, is a refereed journal and is published twice annually. It seeks to facilitate communication and interaction among philosophers of education in Canada. Although the journal's focus is philosophical, we encourage readers and contributors who, though not formally connected with philosophy of education, nonetheless are concerned with issues which are philosophical in their import.

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Canadian and International Education

Canadian and International Education is devoted to publishing articles dealing with education in a comparative and international perspective.

Éducation canadienne et internationale

L'Éducation canadienne et internationale accepte des articles sur tous les aspects de l'éducation internationale et comparatiste.

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Exceptionality Education International (<http://ejournals.library.ualberta.ca/index.php/eei/>)

Exceptionality Education International (EEI) is devoted to the communication of knowledge concerning exceptional students and methods for meeting their educational needs. The journal addresses a broad range of topics.

The journal identifies emerging trends and visions for education of students with exceptionalities. We place strong emphasis on practical elements of educational research. We are proud to present Canadian research.

We publish three issues per year, some of which carry a special theme, as well as general issues which address a range of topics. EEC has been in publication since 1991 and is distributed both nationally and internationally.

Exceptionality Education International (EEI) a comme but principal de publier le dernier cri dans le domaine des apprenants exceptionnels et des méthodes et stratégies pour répondre aux besoins éducatifs de ces apprenants. Notre revue vise un grand éventail de sujets dans ce domaine important.

Notre revue se fixe comme but l'identification des tendances émergentes et une vision pour l'éducation des apprenants exceptionnels. Nous cherchons à mettre en valeur les répercussions pédagogiques de la recherche éducative. De plus, nous sommes fiers de publier les résultats de recherches effectuées au Canada par des chercheur(e)s canadiens.

Notre revue est publiée régulièrement trois fois l'an. Ces trois numéros annuels présentent normalement une variété de thèmes pertinents, mais, à l'occasion, nous publions un numéro thématique spécial. EEC existe depuis 1991 et se vend au Canada et à l'étranger.

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